

2020-21 Certification of Assurances


Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Signature	
Authorized Representative's Title	Director III, Student Programs
Authorized Representative's Signature Date	08/03/2020

Warning

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

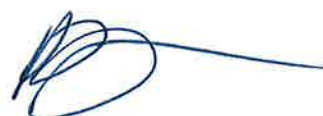
Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Title	Director III, Student Programs
Authorized Representative's Signature Date	08/03/2020
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	



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2020-21 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

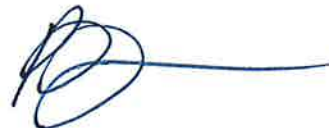
To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	12/10/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Title	Director III, Student Programs



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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/12/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	There are fewer than 50 EL students in our LEA.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2019-20 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Federal Programs and Reporting Office, RDeroser@cde.ca.gov, 916-323-0472

2019-20 Title I, Part A LEA allocation (+)	\$838,874
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2019-20 Title I, Part A LEA available allocation	\$838,874

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$8,389
School parent and family engagement	\$7,550
LEA parent and family engagement	\$839
* Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	
* Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$22,734

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
2019-20 Approved indirect cost rate	12.34%
Indirect cost reservation	\$89,689
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$113,262
School parent and family engagement reservation	\$7,550
Amount available for Title I, Part A school allocations	\$718,062

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2019-20 Title I, Part D LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title I, Part D, Subpart 2, Neglected, Delinquent, and At-Risk Youth, and to report required reservations.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

2019-20 Title I, Part D allocation	\$420,923
Transferred-in amount	\$0
2019-20 Available allocation	\$420,923
2019-20 Approved indirect cost rate	12.34%
Indirect cost reservation	\$31,959
Administrative reservation	\$0
2019-20 Title I, Part D adjusted allocation	\$388,964

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2019-20 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

At-Risk Programs

Total number of facilities	0
Number of facilities that reported student data	
Average number of days students were served in At-Risk Programs facilities	

Neglected Programs

Total number of facilities	0
Number of facilities that reported student data	
Average number of days students were served in Neglected Programs facilities	

Juvenile Detention Programs

Total number of facilities	1
Number of facilities that reported student data	1
Average number of days students were served in Juvenile Detention Programs facilities	21

Juvenile Correction Programs

Total number of facilities	1
Number of facilities that reported student data	1
Average number of days students were served in Juvenile Correction Programs	110

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

Students Served in Juvenile Detention Programs

Male	231
Female	67
Non-binary	0
Total unduplicated students served	298

Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	3
Age 13	18
Age 14	36
Age 15	72
Age 16	83
Age 17	70
Age 18	13
Age 19	3
Age 20	0
Age 21	0
Total student counts by age	298

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	81
American Indian or Alaskan Native	6
Asian	6
Black or African American	161

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

Native Hawaiian or Other Pacific Islander	2
White	40
Two or more races	2
Total student counts by racial/ethnic group	298

Other Student Counts

English learner students	32
Students with disabilities	97

Students Served in Juvenile Correction Programs

Male	127
Female	10
Non-binary	0
Total unduplicated students served	137

Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	1
Age 13	2
Age 14	9
Age 15	26
Age 16	35
Age 17	44
Age 18	17
Age 19	3
Age 20	0

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

Age 21	0
Total student counts by age	137

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	48
American Indian or Alaskan Native	1
Asian	3
Black or African American	70
Native Hawaiian or Other Pacific Islander	1
White	14
Two or more races	0
Total student counts by racial/ethnic group	137

Other Student Counts

English learner students	27
Students with disabilities	48

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2019-20 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Juvenile Detention Programs

Total students served	298
While in the facility, the number of students who:	
Earned high school course credits	85
Enrolled in GED program (Include GED, HiSET, and TASC)	2
Earned a GED	1
Obtained a high school diploma	4
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	
Enrolled in GED program (Include GED, HiSET, and TASC)	
Enrolled in their local district school	174
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

Juvenile Correction Programs

Total students served	137
While in the facility, the number of students who:	
Earned high school course credits	137
Enrolled in GED program (Include GED, HiSET, and TASC)	1
Earned a GED	1
Obtained a high school diploma	6

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2019-20 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Federal Programs and Reporting Office, TitleI@cde.ca.gov, -

Were accepted or enrolled into postsecondary education	23
Enrolled in job training programs and or courses	84
Obtained employment	
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	
Enrolled in GED program (Include GED, HiSET, and TASC)	
Enrolled in their local district school	88
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

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2018-19 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Federal Programs and Reporting Office, kdonnelly@cde.ca.gov, 916-319-0942

Carryover Calculation

2018-19 Title I, Part A LEA allocation	\$25,233
Transferred-in amount	\$0
2018-19 Title I, Part A LEA available allocation	\$25,233
Expenditures and obligations through September 30, 2019	\$25,233
Carryover as of September 30, 2019	\$0
Carryover percent as of September 30, 2019	0.00%

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2019-20 Title I, Part D Subpart 2 Facilities Report

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

At-Risk Programs

Total number of facilities	0
Number of facilities that reported student data	
Average number of days students were served in At-Risk Programs facilities	

Neglected Programs

Total number of facilities	0
Number of facilities that reported student data	
Average number of days students were served in Neglected Programs facilities	

Juvenile Detention Programs

Total number of facilities	1
Number of facilities that reported student data	1
Average number of days students were served in Juvenile Detention Programs facilities	21

Juvenile Correction Programs

Total number of facilities	1
Number of facilities that reported student data	1
Average number of days students were served in Juvenile Correction Programs	110

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Students Served in Juvenile Detention Programs

Male	231
Female	67
Non-binary	0
Total unduplicated students served	298

Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	3
Age 13	18
Age 14	36
Age 15	72
Age 16	83
Age 17	70
Age 18	13
Age 19	3
Age 20	0
Age 21	0
Total student counts by age	298

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	81
American Indian or Alaskan Native	6
Asian	6
Black or African American	161

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Native Hawaiian or Other Pacific Islander	2
White	40
Two or more races	2
Total student counts by racial/ethnic group	298

Other Student Counts

English learner students	32
Students with disabilities	97

Students Served in Juvenile Correction Programs

Male	127
Female	10
Non-binary	0
Total unduplicated students served	137

Student Counts by Age

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	1
Age 13	2
Age 14	9
Age 15	26
Age 16	35
Age 17	44
Age 18	17
Age 19	3
Age 20	0

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2019-20 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Age 21	0
Total student counts by age	137

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	48
American Indian or Alaskan Native	1
Asian	3
Black or African American	70
Native Hawaiian or Other Pacific Islander	1
White	14
Two or more races	0
Total student counts by racial/ethnic group	137

Other Student Counts

English learner students	27
Students with disabilities	48

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2019-20 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Juvenile Detention Programs

Total students served	298
While in the facility, the number of students who:	
Earned high school course credits	85
Enrolled in GED program (Include GED, HiSET, and TASC)	2
Earned a GED	1
Obtained a high school diploma	4
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	
Enrolled in GED program (Include GED, HiSET, and TASC)	
Enrolled in their local district school	174
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

Juvenile Correction Programs

Total students served	NamedQuery didn't seem to work.
While in the facility, the number of students who:	
Earned high school course credits	137
Enrolled in GED program (Include GED, HiSET, and TASC)	1
Earned a GED	1
Obtained a high school diploma	6

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2019-20 Title I, Part D Subpart 2 Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Were accepted or enrolled into postsecondary education	23
Enrolled in job training programs and or courses	84
Obtained employment	
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	
Enrolled in GED program (Include GED, HiSET, and TASC)	
Enrolled in their local district school	88
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

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2019-20 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Juvenile Detention Programs

Total students served	298
Number of long-term students served	9

Reading

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	2
No change in grade level	0
Improvement of up to one grade level	1
Improvement of more than one grade level	3

Mathematics

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	5
No change in grade level	0
Improvement of up to one grade level	1
Improvement of more than one grade level	1

Juvenile Correction Programs

Total students served	137
Number of long-term students served	61

Reading

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	17
No change in grade level	1

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2019-20 Title I, Part D Subpart 2 Academic Performance

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

Improvement of up to one grade level	16
Improvement of more than one grade level	23

Mathematics

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	18
No change in grade level	2
Improvement of up to one grade level	21
Improvement of more than one grade level	19

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2019-20 Title I, Part D Subpart 2 Expenditure, Carryover Report

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2020.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

2019-20 Title I, Part D Subpart 2 LEA allocation	\$420,923
Transferred-in amount	\$0
2019-20 Total LEA allocation	\$420,923
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$213,313
3000-3999 Employee benefits	\$122,764
4000-4999 Books and supplies	\$147
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$27,866
Total year-to-date expenditures	\$364,090
2019-20 Unspent funds	\$56,833

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$9,563
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$9,563

Professional Development Expenditures

Professional development for teachers	\$9,272
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$291
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$9,563
2019-20 Unspent funds	\$0

*****Warning*****

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2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$62,578
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
Total LEA Reservations	\$6,768
2019-20 Title IV, Part A LEA adjusted allocation	\$55,810
Well-Rounded	35,230
Safe and Healthy Students	12,067
Effective Use of Technology	8,513
Carryover as of September 30, 2020	\$0

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Alejandra
Homeless liaison last name	Chamberlain
Homeless liaison title	Manager, LEA Homeless Liaison
Homeless liaison email address (Format: abc@xyz.zyx)	achamberlain@cccoc.k12.ca.us
Homeless liaison telephone number (Format: 999-999-9999)	925-942-3308
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.18

Homeless Liaison Training Information

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2019-20 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, wheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	09/21/2016
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$838,874
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$22,734
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$22,734
Homeless services provided	This year Title I Part A funds were used to fund the Homeless Liaison position at 2%, a Homeless Education Support staff at 3% and a Youth Development Services Specialist at 13%. Liaison, support staff and specialist provided clothing, school supplies and referrals for crisis services.

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

(Maximum 500 characters)	
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2018-19 Title I, Part D Subpart 2 Expenditure, Carryover Report

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2020.

CDE Program Contact:

Sherry Davis, Title I Policy, Program, and Support Office, SDavis@cde.ca.gov, 916-445-4904

2018-19 Title I, Part D Subpart 2 LEA allocation	\$445,123
Transferred-in amount	\$0
2018-19 Total LEA allocation	\$445,123
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$248,321
3000-3999 Employee benefits	\$148,848
4000-4999 Books and supplies	\$1,535
5000-5999 Services and other operating expenditures	\$599
Administrative and indirect costs	\$45,820
Total year-to-date expenditures	\$445,123
2018-19 Unspent funds	\$0

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$11,433
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$11,433

Professional Development Expenditures

Professional development for teachers	\$10,367
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$1,066
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$11,433
2018-19 Unspent funds	\$0

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2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancecestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Signature	
Authorized Representative's Title	Director III, Student Programs
Authorized Representative's Signature Date	08/03/2020

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Title	Director III, Student Programs
Authorized Representative's Signature Date	08/03/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2020-21 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	12/10/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Rebecca Vichiquis
Authorized Representative's Title	Director III, Student Programs

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/12/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	There are fewer than 50 EL students in our LEA.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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