



CURRICULUM COUNCIL SUMMIT NEWSLETTER

January 2023

Dear Curriculum Council and Subcommittee Members,

Happy New Year!

On behalf of our team, we hope everyone had a peaceful winter break with some space and time to rest and recover from what was quite the busy start to a new school year.

Below you will see some of the highlights of the meetings that took place during the most recent round of meetings (“*Peaks*”) and a few reminders about the important dates and upcoming opportunities for each content area (“*On the Horizon*”).

Thank you for all that you do on behalf of our students and communities. Here’s to a wonderful year of work ahead.

In Partnership,

Nicholas Zefeldt
Director, Curriculum and Instruction

Curriculum Council Summary



Curriculum Council Members explore the 2022 CA Dashboard Communications Toolkit, developed by CDE.

Meeting Peaks:

- Curriculum Council this month focused on the 2022 California School Dashboard which was released in mid-December to the public. Participants learned about the methodology of the measures, worked to anticipate questions from community partners, and plan next steps to respond to the data. The following Communication Toolkit was developed by CDE, and LEAs are encouraged to use in when building internal understanding of the Dashboard and when communicating with external stakeholders.

<https://www.cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp>

- The [Arts, Music, and Instructional Materials Discretionary Block Grant](#) (AB 181, Sec 134) requires LEAs receiving funds to discuss and approve a plan for the expenditure of funds received at a regularly scheduled public meeting. CDE has not developed a template for this plan. A template designed by Alameda County Office of Education was shared at the meeting and is available at:

https://docs.google.com/spreadsheets/d/1NNkTSkqwP2o3WY6VBb1NSz7ETjkQF4nZMZH2eAnSJ_s/edit?usp=sharing

On the Horizon:

- The Capitol Advisors legal team has produced a document detailing new education laws that were passed by the Legislature and signed into law by Governor Newsom in 2022. Bills signed by the Governor take effect on January 1, 2023, unless the bill specifically states otherwise (i.e. budget bills). <https://drive.google.com/file/d/1KdK0I0Re6Mv9mdTyChe4GRD63fwDSP83/view>
- As Universal Transitional Kindergarten continues to expand, many LEAs will need to expand the amount of early childhood appropriate environments. The Full-Day Kindergarten Facilities Grant Program has been expanded to include

California Preschool, Transitional Kindergarten and Full-Day Kindergarten classroom environments. School districts that lack the facilities to provide preschool, transitional kindergarten, and/or full-day kindergarten instruction can locate funding opportunities under this service. The second funding round will take place from February 1, 2023 to March 2, 2023. More information can be found at: <https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Full-Day-Kindergarten-Facilities-Grant-Program-Funding>

Subcommittee, Network, and Workgroup Updates

► Arts Convening

Subcommittee Meeting Peaks:

- The Subcommittee meeting opened with a connection to Social Emotional Learning, with the group engaging in a [Mindfulness in Dance lesson](#).
- Next, in an Arts Framework mini-workshop, *Chapter 2: The Instructional Cycle* was introduced with lesson planning strategies for the arts. The group looked at the format of a discipline-specific chapter on Dance.
- *Create CA* shared a helpful resource for Arts administrators, the latest edition of the [Strategic Arts Education Planning Guide](#).

On the Horizon:

- Next meeting, the focus will be on *Chapter 8: Arts Integration* of the California Arts Framework. There will be an art lesson and sharing of local resources facilitated by a guest presenter from the [Center for Community Arts](#).
- California voters passed Proposition 28, The Arts and Music in Schools—Funding Guarantee and Accountability Act, in November 2022. The new law will provide a minimum source for annual funding to “supplement arts education programs” for pupils attending K–12 public and charter schools. The California County Superintendents organization put together a [Prop 28 One-Pager](#) to ensure clear communication about upcoming changes.

► Assessment/Data

Subcommittee Meeting Peaks:

- Participants reviewed [California Dashboard's Communication Toolkit](#) available on CDE’s website. There was discussion about how districts can use this information to communicate the meaning of the dashboard data to all educational partners.

- Differentiated Assistance criteria was reviewed, and participants looked at the CAASPP reporting website to determine if/how the 95% participation rate requirement on the academic indicator would impact their district.

On the Horizon:

- The group will review the Local Indicators for the 2023-24 LCAP and discuss timeline and responsibility of the Dashboard Coordinator.
- There will be an overview and discussion of the new [2021-22 SARC template](#) released by CDE and the required data.
- The meeting will also cover the Differentiated Assistance and CSI/ATSI list released by CDE.

► Ed Tech

Subcommittee Meeting Peaks:

- The meeting opened with an activity centered on artificial intelligence and discussed the implications of AI in education.
- The new Computer Science Community of Practice was announced, which is a part of the Educator Workforce Improvement Grant (EWIG) work being done at CCCOE.
- The bulk of the meeting was spent on student information systems (SIS), and members collaborated around pain points that they are experiencing.

On the Horizon:

- The next session of CCCOE's ongoing digital media professional development series with KQED and Common Sense Education will be "Go Behind the Camera to Help Students Analyze Media Messages" from 4-5pm on January 24. [Register here.](#)
- Upcoming Computer Science News and Events:
 - Summer of CS professional learning program, a virtual five-day summer workshop for CS educators from June 12-16, 2023 that will train educators on Code.org curricula (CS Discoveries and CS Principles) and 4 one-day academic year workshops during the school year when teachers will reconvene for ongoing training and just-in-time support. Apply [here.](#)
 - [CS Equity Workshop](#) Virtual event for PK-12 school leaders, Jan. 24 or Feb 13, 2023 from 9:00 AM to 3:30 PM.
 - [Counselors 4 Computing](#) Virtual workshop for high school counselors, Jan. 24 or Feb 13, from 2023 9:00 AM to 3:30 PM.
 - [Changing the World Bit by Bit with Micro:bit](#) In-person workshop, held on Wednesday, Jan 25, 2023 from 8am to 3:30 PM, will provide a hands-on experience around design thinking, state standard core + CS integration, collaboration, and creating for social good using computer science skills. Participants will engage in Micro:bit activities with a connection to the UN's Sustainable Development Goals.

- The California state budget includes \$15 million in funding for the Computer Science Supplementary Authorization Incentive Grant Program with one-time awards of up to \$2,500 per teacher are available to LEAs to support teacher supplementary authorization in computer science. Find [details here](#).

► English Language Arts / English Language Development

Subcommittee Meeting Peaks:

- Participants received an overview of the California Collaborative for Learning Acceleration (CCLA) grant work beginning in our region. They discussed how learning acceleration differs from remediation.
- Elementary & Secondary Networking Time was spent surfacing and collaborating on front burner issues and topics. Topics included: assessment, foundational skills, supplemental curriculum programs, and professional learning.
- Participants continue to build on their knowledge of the Science of Reading and specifically how the spoken language region of the brain is the foundation of our reading system. We also discussed the link between social emotional learning and language and literacy development from a [podcast](#) by Dr. Brandi Kenner.
- The following resources were shared:
 - [The Free Virtual Library for CA](#)
 - [The Recommended Literature List from CDE](#)
 - [CA State Library Free Tutoring](#)

On the Horizon:

- CA Dyslexia Initiative Webinar: [Supporting Diverse Learners with Intervention in an MTSS Framework](#) will be held on January 12, 2023 3:00-4:00 PM.
- The subcommittee will engage in small group discussion and meetings on Thursdays with the Getting Reading Right Group to plan next steps.
- There will be continued work on the Science of Reading, Dyslexia and Learning Acceleration. Elementary and Secondary networking time around interventions, ELD and scope and sequence work centering on the ELA/ELD standards.

► Mathematics

Subcommittee Meeting Peaks:

- The group shared an overview of the California Collaborative for Learning Acceleration (CCLA) grant work beginning in our region and important upcoming dates.
- Next, the subcommittee read and discussed UDL in Math and explored the article: [The Magic is in the Margins: UDL Math](#) and website [UDL Math: Mathematizing 4 All Website](#)
- Participants were offered choice to collaborate with peers in two sessions of breakout rooms around Teaching/Learning Practices (Intervention, Building Thinking Classrooms, or UDL) and Systems Thinking (Pathways, Assessments, or Curriculum Adoption)

- Professional learning resources supports shared: [Building Thinking Classrooms PL Resource Folder](#)

On the Horizon:

- Free Professional Learning Opportunity: [Engaging ALL Math Conference](#), [Flyer](#), Grades TK-12, Virtual, January 28, 2023
- Next meeting topics: Social Justice Toolkit & Dashboard Exploration

► Multilingual Learner Leadership Network

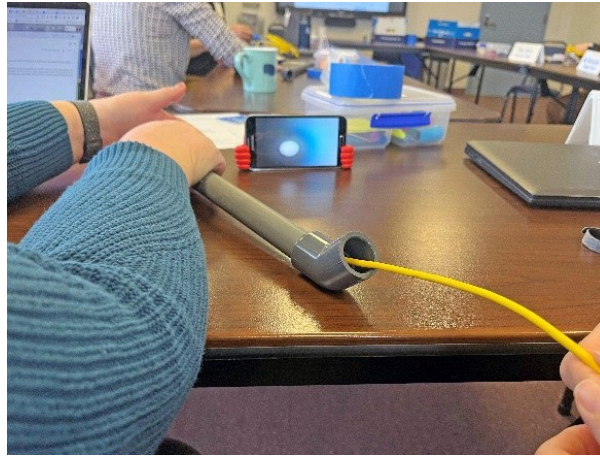
Subcommittee Meeting Peaks:

- Participants engaged in the learning, reflection, and collaborative discussions of some of the tools and resources in Volumes 2, 3, and 5 of the [EL Roadmap Administrators' Toolkit](#) with the lens of Newcomer Program and Support in November, and Designated and Integrated ELD in December.
- Participants received updates from the field and from the November CDE [Bilingual Coordinator's Network](#) meeting, including the OPTEL field test, Title III, Biliteracy Awards, ELPAC, ERWC secondary curriculum, CSU Bilingual Authorization Program, and more.
- Participants had the opportunity to peruse ELD materials from 8 different publishers as requested by MLLN members during the ELD Instructional Materials Preview.

On the Horizon:

- Region 4 Multilingual Learner Leadership Institute will be held on 1/26/23, from 8:00 AM–3:00 PM. This will be a free one-day virtual conference for leaders on the theme of Improving Systems and Outcomes for Multilingual Learners. The day will begin with our Keynote Speaker Dr. Ivannia Soto, followed by a selection of speakers from local districts in our region highlighting their promising practices, leadership strategies, and field experiences. The day will end with Keynote Speaker Dr. Steven Dorsey and a raffle!
- Communities of Practice:
 - [EL Master Plan](#) (1/11)
 - [Valuing and Recognizing Biliteracy](#) (1/18)
- [EL RISE! Improving Outcomes for English Learners with Disabilities](#)
 - Dates: 1/24, 2/14, 3/16, 4/18; All sessions 3:15-5:15 PM
 - Special Education and General Education Teachers, EL Coordinators, School Psychologists, Speech Language Pathologists, District/Site/SELPA Administrators.

► Science



Central Contra Costa Sanitary District demonstration lesson on monitoring the local sewer system.

Subcommittee Meeting Peaks:

- The Science Subcommittee warmed up with phenomena by accessing a variety of popular science YouTube channels. The short videos were used to spark curiosity, generate questions, and connect to NGSS.
- Participants read and discussed the article, [Debunking Myths of Standards Based Grading](#) in the science classroom.
- Ben Lavendar from Contra Costa Central Sanitary District did a demo lesson with the group, simulating the local sewer system with pvc pipes and endoscopes. Coordinate with Central San to bring free lessons to any K-12 classroom throughout the county at <https://www.centalsan.org/education>.

On the Horizon:

- CAST results from 2021-22 are available for data exploration at <https://caaspp-elpac.ets.org/caaspp/>. At the December meeting the subcommittee toured the county results on the public website. The group will continue to identify areas of growth for districts and prepare for the 2022-23 CAST.
- Educators can apply for grant funding to bring Kids to Parks through the National Park Trust. Pre-K – 12th grade classrooms can apply for distance learning or in-park experiences. Apply [HERE](#) by February 17, 2023.

► Social Emotional Learning

Subcommittee Meeting Peaks:

- The group had collaboration time with self-selected breakout rooms to discuss either: Supporting adults/adult SEL, Implementing SEL programs for students or Mental Health needs of students/counseling support.

- District Spotlight: Connie McCarley of Walnut Creek shared the district's SEL implementation journey based on the CASEL Theory of Action.

On the Horizon:

- Next Subcommittee meeting the group will combine with the Data and Assessment Subcommittee and examine school climate data and how it informs local indicators and the LCAP.
- Two statewide SEL Communities of Practice are being offered from January to May: TSEL in action and Integrate SEL into a MTSS. [Click here](#) to register. For more information email CaliforniaSEL@berkeley.edu.

► Differentiated Assistance/ Comprehensive Support and Improvement Network

Network Meeting Peaks:

- The CCCOE DA-CSI Network gatherings in October and December were centered around understanding current systems, using student attendance as one area of improvement. We created process maps that represent student absence tracking and monitoring and identified root causes for high rates of absenteeism. Each district also identified their vision and aim statements around improving student attendance.
- The next meeting on Feb. 10 we will generate change ideas for immediate and lasting improvement.
- Between each network meeting our COE team meets with each district to provide ongoing, individualized support.

On the Horizon:

- CCCOE is pleased to partner with [Turnaround for Children](#) to present the Whole-Child Improvement Network (WCIN), a FREE workshop series to help school teams integrate whole-child practices. This series is designed for CSI schools in addressing sticky problems – like chronic absence, suspensions, disengagement – through the lens of science, [whole-child design](#) and equity. Contact Hanna Ma (hma@cccoe.k12.ca.us) if CSI-eligible LEAs are interested.
- As additional districts are identified for DA and CSI based on the 2022 CA Dashboard, our COE team will reach out to newly-eligible districts and schedule time to discuss support plans for improvement.

► CCCOE Heritage Month Resources

[CCCOE Black History Month Resources](#) , February 2023
