



# CURRICULUM COUNCIL SUMMIT NEWSLETTER

## June 2022

Welcome to our first edition of the CCCOE Curriculum Council Summit Newsletter!

As we approach the end of the 2021-22 school year, I would like to acknowledge all the collaborative work that took place in Curriculum Council and its associated subcommittees and networks. In the spirit of ensuring that everyone has equitable access to the information and resources shared through these groups, our department has created this newsletter which will act as a space to share highlights from each meeting (**Peaks**) and to communicate what to expect in each content-area in the near future (**Horizons**).



**Nicholas Zefeldt**  
*Director, Curriculum and Instruction*

Please take a moment to calendar next year's meeting dates. As a reminder, Curriculum Council leads select subcommittee representation for each LEA.

Please do not hesitate to reach out with ideas on how our team might support your efforts.

In Partnership,

Nicholas Zefeldt  
*Director, Curriculum and Instruction*

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# CURRICULUM COUNCIL SUMMARY

Our final Curriculum Council meeting took place on April 29, 2022. Here are three important take-aways from the meeting:

**Mental Health Legislative Update:** Effective January 2022, SB-224 requires middle and high school health education courses to have a mental health component. Dave Fendel, Coordinator of SEL, shared updates regarding these new legislative requirements concerning mental health supports in schools. For more information, please see this [one-pager](#).

**Math Framework Revision:** The [2022 Revision of the California Mathematics Framework](#) is expected to be formally adopted at the July 13-14, 2022 State Board of Education meeting. The revised framework provides important guidance designed to help educators align classroom teaching with the California Math Standards.

**Ed1Stop Update:** After 17 years of providing schools and districts access to online educational content for students and teachers, the Ed1stop online portal project is entering its final year of service. We will continue to provide Ed1stop services through the 2022-23 school year. During this transition year, CCCOE will support LEAs and help them in transitioning to other resources, including those that are available at no-cost to them.

As a reminder, we will be reaching out during the late summer to remind Curriculum Council leads to fill out our annual Needs Assessment Survey as well as to ask for updates to subcommittee rosters.

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# SUBCOMMITTEE UPDATES

## ► Arts Convening

### Subcommittee Meeting Peaks:

A comprehensive repository of Arts Education resources was shared in this [Arts Education Resources Padlet](#). Resources include instructional resources, information about community partners, and professional growth opportunities.

The [CA Arts Framework Website](#) includes recording of the recent virtual framework launch as well as other resources to support the implementation of the CA Arts Education Framework. Additionally, CDE [slidedecks](#) are available to support the implementation of the Arts Framework in grades TK-12.

### On the Horizon:

Santa Cruz COE is sponsoring a Summer Arts Education PD for TK-12 educators, leaders and community members on June 20 – 23, 2022. More information is available at [Summer Arts Integration Institute](#) .

There will likely be more guidance and support for CA Arts Education Framework implementation in 2022-23. Keep an eye on the CA Arts Framework Website (linked above) for more information.

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## ► Assessment/Data

### Subcommittee Meeting Peaks:

The subcommittee discussed what data will be used for the 2022 Dashboard, which is detailed here: [2022 Dashboard Data](#).

Also discussed were changes to the Academic Indicator Participation Rate calculation for the Dashboard (see this [document](#) for more information), and Chronic Absenteeism (see [presentation](#) here).

### On the Horizon:

The CDE will be holding an Assessment and Accountability Information Meeting on August 4th, 11th, and 18th from 2:00 – 4:00 PM. To register for this webinar, click [here](#). These sessions provide coordinators with the latest information and updates on California's assessment and accountability systems. Video recordings of past meetings have been posted on the [Past Training Opportunities and Materials](#) webpage.

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## ► Ed Tech

### Subcommittee Meeting Peaks:

In partnership with Common Sense Education, members participated in a [presentation](#) on what makes an ideal Technology Acceptable Use Policy (AUP). The group then looked at their own policies and worked with one another to make potential modifications to them.

The subcommittee also collaborated on tech platform use. A number of members shared their platform use cases, offering insights into integration with student information systems. The group shared best practices for staff and students in managing and assessing tech tools.

As technology use became more ubiquitous across county schools during the pandemic, the subcommittee explored how to best address mental health concerns in digital spaces. Group members shared their professional experiences in navigating the school year and shared tips, resources, and tech tools that could help mitigate student anxieties. Additionally, a [list of tools for building mindfulness in the classroom](#) was shared in the subcommittee.

### On the Horizon:

Plans for the 2022-2023 school year include the following topics: learning how to develop better tech training systems, developing micro PD courses, look

closely at our tech landing pages, and as always, sharing best Ed Tech processes with one another.

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## ► English Language Arts/ English Language Development

### Subcommittee Meeting Peaks:

The ELA/ELD subcommittee continued the conversation around reading an article shared "[Reading is Rocket Science](#)", discussing what expert teachers of reading should know and be able to do.

The subcommittee also continued ongoing work around the role books are playing in Contra Costa districts' diversity, equity, and inclusion efforts.

Antioch Unified School District shared information about their Newcomer Center. Amazing work to support students and families!

### On the Horizon:

The ELA/ELD subcommittee will have a book study based on "[Shifting the Balance](#)" by Jan Burkins and Kari Yates in Fall 2022. There will also be discussion of an [Early Literacy Coaching Opportunity](#), and a special hearing of "Reading by 3rd grade" recording.

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## ► English Learner Network

### Subcommittee Meeting Peaks:

At our [last ELN meeting](#), important updates from the [Bilingual Coordinators Network \(BCN\)](#) were shared. They included the most recent information regarding ELPAC, CALPADS, State Seal of Biliteracy, Dual Language Immersion Grant, Title III Funding, EL Data and other resources

and updates relevant to the programming and support of multilingual learners.

We were also thrilled to have brought to our ELN Beth Skelton, our guest speaker who presented on some effective strategies in working with our Long-Term English learner student population. We discussed how to amplify, not simplify, texts; build literacy across content areas; and connect with students' linguistic, cultural, and experiential assets and funds of knowledge.

Over the summer, we will be changing our name from ELN to MLLN (Multilingual Learner Leadership Network) to more closely reflect our assets-based values, vision, and collaborative work. Contact us at our new email: [MLLN@cccoe.k12.ca.us](mailto:MLLN@cccoe.k12.ca.us).

#### **On the Horizon:**

Opportunities for the 2022-2023 school year include the ERWC-ELD Literacy Conference and PD Courses, a summer workshop to Support for Immigrant and Refugee Students, 2022-23 EL RISE! Professional Learning Offerings, and the Region 4 Multilingual Learner Leadership Institute

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### **► History/Social Science**

#### **Subcommittee Meeting Peaks:**

In the History/Social Science subcommittee this year we have prioritized shared learning, updates with regard to the state and national context for history instruction, and reinforcement of key elements of history instruction during times of disrupted learning. At our final meeting we discussed how to respond to current events, reflected on the year and what we learned about the significance of history education, and discussed district priorities for the coming year and how they supported, extended or challenged our understanding of what is needed in history classrooms.

Resources shared include: The Day After (discourse guide from Chicago Public Schools) and CHSSP Summer Programs.

#### **On the Horizon:**

We will stay informed about state-wide history/social studies initiatives, including the development of model curricula and the Ethnic Studies high school requirement.

We will discuss a model curriculum on Vietnamese, Cambodian, and Hmong communities being developed through Orange and Santa Clara County Offices of Education and the Native American Model Curriculum and Ethnic Studies Resources being developed through San Diego County Office of Education. We will also look at legislative discussion of an Ethnic Studies credential and UC proposal of expectations for A-G credit. We will also discuss UCLA's [Conflict Campaign](#).

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## ► Mathematics

### Subcommittee Meeting Peaks:

The subcommittee viewed the video "[Building Thinking Classrooms in Mathematics](#)." We then shared key points and dove into 2 teaching practices, "visibly random groups" and "vertical, non-permanent surfaces". We shared pictures from secondary classroom visits and connected the practices to guidance in the revised mathematics framework.

Brentwood and Byron districts shared best practices in Math Fluency & Intervention including the use of the [Fact Fluency Kits](#) by Graham Fletcher and [Do the Math](#) by Marylynn Burns.

We reviewed the big ideas, shifts, and timeline of the [2022 Revised CA Mathematics Framework](#), explored opportunities to engage in the revision process and to provide feedback to the authors.

### On the Horizon:

We will be having an optional [Building Thinking Classrooms](#) summer 2022 book study with math subcommittee members in June & July. We will also look at possible opportunities for a CA Mathematics Framework Work Group for the 2022-23 school year.

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## ► Science

### Subcommittee Meeting Peaks:

In the Science subcommittee, a comprehensive repository of science education resources was created and shared: [Science Education Resources Padlet: A Comprehensive Repository](#)

Practicing for the California Science Test (CAST) seemed easiest for teachers when presented in a Google slide deck format so they can lead class discussions on specific practice items. [Grade 5 CAST practice slides](#) were shared by Walnut Creek. [Grade 8 CAST practice slides](#) were shared by SRVUSD.

### On the Horizon:

There are a number of professional learning opportunities coming up, both summer and for the 2022-23 school year:

*For Summer:* [NSTA Conference](#) in Chicago July 21-23.

*For 2022-23:* [California Science Education Conference](#) (Palm Springs, Oct. 14-16)

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## ► Social Emotional Learning

### Subcommittee Meeting Peaks:

Mental Health Legislative updates and resources were shared. We reviewed requirements of SB 224: Mental Health Instruction and shared an [informational flier](#). Shared resources including Erika's Lighthouse.

We also discussed supporting Adult SEL. We reviewed CASEL Theory of Action including Strengthening Adult SEL competencies and Capacity. We shared out aim and feedback from the 2021-2022 CCCOE SEL Community of Practice for Educators (130 educators from 11 districts).



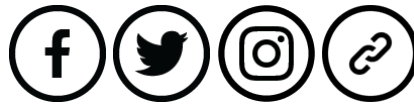
Group members from districts and LEAs collaborated around the success/challenges of SEL implementation and support for staff. There was plenty of dynamic conversation and collaboration.

We rounded out the year with the tool, [Personal Reflection and Assessment](#).

**On the Horizon:**

The Community of Practice for Educators will be repeated in 2022/2023, and is open to all. The focus will be on building adult resilience and SEL skills through a book study.

We will have a cohort of schools engaging in SEL Implementation Community of Practice through a [CalHope](#) Grant.



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