



CURRICULUM COUNCIL SUMMIT NEWSLETTER

March 2023

Dear Curriculum Council and Subcommittee Members,

Thank you for another round of engaged meetings. I had the opportunity to step into several of them over the last two months and consistently found myself in awe of the passion, thoughtfulness, and depth of work in each of the rooms.

With the release of the California School Dashboard, we have new big-picture data on the performance of our systems for the first time since the beginning of the pandemic. As LEAs make efforts to continuously improve, I urge you to look at the quality work happening across the county's LEAs and in the networks below. The potential impact of our collaboration is not additive but multiplicative (if not exponential).

Please reach out if you have any ideas on how we might better serve the efforts of your LEAs moving forward.

In Partnership,

Nicholas Zefeldt
Director, Curriculum and Instruction

Curriculum Council Summary

Meeting Peaks:

- Members had an opportunity to learn about generative AI technologies, like ChatGPT, and to reflect on challenges that school systems face relating to social and digital media inside and outside of the classroom. See [this article](#) from Common Sense Education about what schools may consider when making decisions around emerging technologies.
- Christen Northrop provided updates on the [California Mathematics Revised Framework](#), which has undergone two 60-day public review periods. Final California State Board of Education (SBE) action on the revised framework is still expected sometime in 2023. SBE will then turn its attention to adopting new instructional materials aligned with the updated mathematics framework. The target for this action is sometime in 2025.
- Finally, members collaborated on [Expanded Learning Opportunities Program \(ELO-P\)](#) implementation. The 2023-24 school year will be the first audit year where schools must have full programmatic implementation in place. ELOP plans must be governing board approved and posted on LEA websites for transparency.

On the Horizon:

- The California Collaborative for Learning Acceleration has launched [a website](#) with professional learning modules to help school systems ensure that all students are able to access grade-level appropriate work in the areas of ELA/ELD and Mathematics. More information will become available on how schools can engaged deeper in this work coming weeks.
 - CCCOE has partnered with the Leshner Foundation and the Center for Community Arts to develop four art lesson plans and to provide ongoing professional development to 8 schools in Contra Costa County. The lessons will be made available to all LEAs for no cost, will use common classroom materials, and will be aligned to the [2019 California Arts Education Framework](#). More information to come!
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Subcommittee, Network, and Workgroup Updates

► Arts Convening



The Center for Community Arts engaged arts leaders in a printmaking lesson using paint, brayers, file folders and construction paper.

Subcommittee Meeting Peaks:

- The group engaged and an SEL in the Arts warm-up activity that incorporated mindfulness in music. Here is a sample [Mindful Music Lesson Plan](#).
- The [Center for Community Arts](#), a local organization in Walnut Creek, engaged participants in a hands-on printmaking workshop. See photo above.
- In our Arts Framework Mini-Workshop, the subcommittee focused on [Chapter 8: Arts Integration](#) for the elementary classroom.

► Assessment/Data

Subcommittee Meeting Peaks:

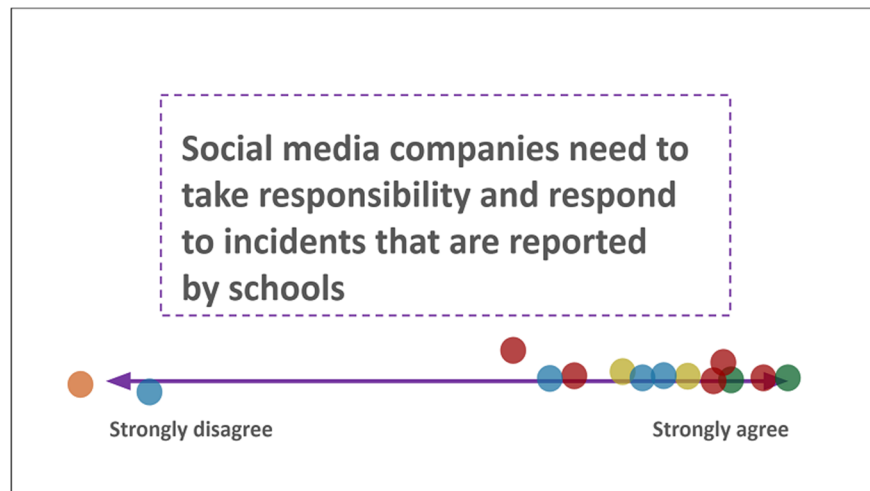
- Members reviewed the [California Dashboard](#) and the eligibility criteria for DA, CSI, and ATSI. Related resources were shared and reviewed.
- The SEL and Data and Assessment committees combined to explore current school climate data. The group walked through available data and examined how it informs State Priority 6, where it is located and reported on the dashboard, and how it informs LEA's LCAP. District teams were given the time work together, looking at their current data.

On the Horizon:

- The CAASPP testing window opens for many LEAs in April.

- The ELPAC and PFT testing window continues through the end of May. Additional reports via the California Dashboard will be available in Spring 2023.

► Ed Tech



Subcommittee members placed stickers on posters around the room to show their opinions on various questions related to digital and social media use by students.

Subcommittee Meeting Peaks:

- The Ed Tech Subcommittee reviewed the resource [Screen Time in School: Finding the Right Balance for Your Classroom](#).
- The group discussed laws and LEA policies around digital citizenship and media literacy and best practices on how to respond to challenging situations. A parent town hall meeting will be scheduled for a date in April. This event will provide parents with an overview of related research and specific strategies they can use to support their students in the digital age.

On the Horizon:

- Contra Costa Parent Town Hall to Discuss Digital Citizenship, Wednesday, April 26, 2023. Details TBA.
- Summer of CS (Computer Science) Trainings will be held at CCCOE during the week of June 12-16, 2023. Click here to learn more: <https://code.org/educate/professional-learning/program-information?zip=94523>.

► English Language Arts / English Language Development

Subcommittee Meeting Peaks:

- The group engaged in Elementary & Secondary Networking. Time was spent surfacing and collaborating on front burner issues and topics. Topics included: ELD Tier 1 Instruction, foundational skills, EL Master Plan, priority standards and professional learning.
- Participants explored the differences between learning acceleration and remediation.
- The subcommittee discussed how LEAs are meeting the social-emotional needs of Multilingual Learners
- Members continued to explore what research says about how the brain learns to read. Participants learned about how the brain begins to map spoken sounds to letters as well as the necessary components for learning new words.
- Registration information was shared for the upcoming *CCLA Summit for Learning Acceleration* on March 11, 2023 [Register to attend](#).

On the Horizon:

- The *Getting Reading Right* initiative, started by the Los Angeles County Office of Education, is dedicated to building teacher knowledge around the Science of Reading. It provides all the resources needed to conduct meaningful professional learning around effective Tier 1 literacy instruction. Trainer of Trainer participants will gain access to all materials. This training is designed for Literacy Leads and Coaches. Register for this free event at: <https://bit.ly/GetReadingRight>
- EL Rise is on March 8, 3:00-5:00 and the topic is *Leveraging Academic Text*. [Sign up](#) here. This training is designed for EL and ELA Coordinators, Literacy Coaches and Leads.
- We will be examining resources and best practices to ensure clear processes for when there are concerns about specific books being available in school libraries at our next ELA/ELD subcommittee.

► Ethnic Studies Workgroup

Workgroup Meeting Peaks:

- Members of the workgroup discussed some of the foundational ideas within the discipline of Ethnic Studies, as well as unpacked some of the language and pedagogies associated with it.
- Participants shared their progress with convening community members to discuss Ethnic Studies in their schools and districts.
- The group articulated the resources needed to move forward with holding space for community members to learn about and make meaningful contributions to the development of Ethnic Studies courses in our schools.

On the Horizon:

- Educators will plan for community convenings by reviewing prompts and questions for rolling out Ethnic Studies that were used in similar contexts.
- This cohort will also make space to discuss staffing for Ethnic Studies courses, and the potential impact on master scheduling in their schools.

► History/Social Science

Subcommittee Meeting Peaks:

- Participants shared where they were in the instructional materials adoption process and explored an adoption criteria rubric.
- The group discussed the role of inquiry-based instruction in classrooms and ways to foster it moving forward.
- The [Big Six Guideposts – Critical Inquiry](#) resource was shared to help foster more critical engagement with the Guideposts when examine how to make the guideposts more equitable.

On the Horizon:

- Educators in the History Social Science cohort can look forward to unpacking the reasoning behind including Land Acknowledgements in our classrooms, and how to share them with our students.
- The HSS Subcommittee will also be preparing to meet with Corrina Gould, who represents [The Sogorea Té Land Trust](#) and will be speaking with Contra Costa County educators about Ethnic Studies and the Landback Movement for Native Americans.

► Mathematics



Math Subcommittee members collaborate and share district updates.

Subcommittee Meeting Peaks:

- The group explored countywide data from [CAASPP](#), highlighting noticings, wonderings, and implications.
- Members began a conversation about completing the [Common Beliefs Survey](#) and reflecting on current practices and sphere of influence. We then engaged in an activity using the [Mathematics for Social Justice Toolkit](#).

On the Horizon:

- Updates were shared on the Revised Mathematics Framework (possibly 2023) and Curriculum Adoption (possibly 2025).

► Multilingual Learner Leadership Network

Subcommittee Meeting Peaks:

- Participants engaged in the learning, reflection, and collaborative discussions of some of the tools and resources in Volumes 2, 3, and 5 of the [EL Roadmap Administrators' Toolkit](#) with the lens of Designated and Integrated ELD.
- Members also received updates from the field, including the OPTEL field test, Title III, Biliteracy Awards, ELPAC, ERWC secondary curriculum, CSU Bilingual Authorization Program, and more.
- The group had the opportunity to peruse ELD materials from 8 different publishers as requested by MLLN members during the ELD Instructional Materials Preview.

On the Horizon:

Upcoming professional learning opportunities:

- [EL Master Plan](#) Community of Practice (3/1/23)
- [EL RISE! Leveraging Elementary Academic Text to Deepen Language Proficiency](#) (3/8/23)
- [EL RISE! Improving Outcomes for English Learners with Disabilities](#)
 - Dates: 3/16, 4/18; All sessions 3:15-5:15pm

Open to Special Education and General Education Teachers, EL Coordinators, School Psychologists, Speech Language Pathologists, District/Site/SELPA Administrators

► Science

Subcommittee Meeting Peaks:

- Ben Lavender from Contra Costa Central Sanitary District did a demo lesson with the Science Subcommittee, simulating the local sewer system with PVC pipes and endoscopes. Schools can coordinate with Central San to bring free lessons to any K-12 classroom throughout the county at <https://www.centrsan.org/education>.

- CAST results from 2021-22 are available for data exploration at <https://caaspp-elpac.ets.org/caaspp/>. The subcommittee toured the county results on the public website.

On the Horizon:

- The Science Subcommittee will focus on language support for multilingual learners in the science classroom at meeting #4.

► Social Emotional Learning

Subcommittee Meeting Peaks:

- Members had an opportunity to reflect and network around successes and challenges faced with their school climate and mental health initiatives.
- The SEL and Data and Assessment committees combined to explore current school climate data. The group walked through what data is available and how it informs State Priority 6, where it is located and reported on the dashboard and how it informs your LCAP. District teams were able to sit and work together and look at their current data.

On the Horizon:

Upcoming opportunities:

- SEL Foundations course for educators; This three-credit graduate level coursework offered through UC Berkeley launches in September 2023. Enrollment will open in April 2023. Through the CalHope Grant, each county will have seats allotted at no fee.
- [CA Integrated Supports Project](#): Integrating SEL with culturally sustaining practices, and PBIS into MTSS.

► Differentiated Assistance/ Comprehensive Support and Improvement Network

Network Meeting Peaks:

- The fourth DA-CSI Network meeting was focused on generating change ideas based on each LEA's aim statement to decrease chronic absenteeism.
- A partnership with Turnaround for Children will provide a Whole-Child Improvement Network workshop series to address problems with a student-centered system focus. Four DA and CSI-eligible teams from LEAs are participating.

On the Horizon:

- The CCCOE team is continually meeting with each LEA eligible for differentiated assistance (DA) separately to provide individualized support. The current area of

focus is to assist with implementing change ideas and tracking data to determine if the change ideas are impactful.

► Career Technical Education

Current Information and Opportunities:

- CTEIG and K12 SWP Consortium Grants for FY23-24
 - Maintain number of ROP sections
 - Increase sections for K12 SWP Alt Ed and K12 SWP EDU partner LEAs
- Precision Exams for ROP class available [here](#).
- [AB 377](#) (Consolidate CTEIG and K12 SWP)

On the Horizon:

Upcoming grant opportunities:

- [Golden State Pathways Grant](#) – RFA to be released
- [College and Career Access Pathways Grant](#) (due 3/30)

Other Resources

► CCCOE Heritage Month Resources

[CCCOE Women's History Month Resources](#) (March)