



CURRICULUM COUNCIL SUMMIT NEWSLETTER

May 2023

Dear Curriculum Council and Subcommittee Members,

As we enter the final weeks of the school year, I want to acknowledge all of the amazing work that took place this year in our subcommittees, networks, workgroups, and our Curriculum Council. As I look at all the topics covered in the bullet points below, I am struck by the complexity and the breadth of the work that each of us is engaged in. Thank you for all of the effort and participation in this year's meetings.

CCCOE hosted a parent education night called [Impact of Digital and Social Media on Children](#) on April 26, 2023. The evening was facilitated by [Common Sense Education](#) and featured guests from [COPE](#) and West Contra Costa Unified School District. By clicking the link above, you can access the recording of the event. Please feel free to share with your school communities as you see fit.

We look forward to seeing everyone in the coming weeks for the fifth and final round of subcommittee, network, and workgroup meetings (if we haven't already).

In Partnership,

Nicholas Zefeldt
Director, Curriculum and Instruction

Curriculum Council Summary

Meeting Peaks:

- The group opened our final meeting of the year with a conversation about recommendations for Content Management Systems (CMS) and Gradebooks. Several LEAs were recently (and unexpectedly) informed that SchoolLoop would be ceasing operations at the end of the school year.
- LEAs discussed best practices for selecting school library books and processes for when books are to be reconsidered. Resources were shared via the [American Library Association](#).
- The group had an opportunity to learn the difference between Learning Acceleration and Remediation and to explore the [tier 1 \(available to all, no cost\) support materials](#) created by the [California Collaborative for Learning Acceleration](#).

Subcommittee, Network, and Workgroup Updates

► Arts Convening

Subcommittee Meeting Peaks:

- The subcommittee meeting began with a warm-up activity that linked SEL in the visual called "[neurographic art](#)." This activity invited participants to scribble away stress and transform a challenge into something beautiful.
- The group reviewed a one pager from the California County Superintendents featuring [Prop 28 information](#). As a reminder, Prop 28 increases the funding that LEAs are required to budget for arts instruction, with a focus on the hiring of staff members. At the state level, support structures are currently being developed around funding, reporting, and best practices.
- Finally, the group explored [Chapter 9 of the Arts Framework: Implementing Effective Arts Education](#). We discussed elements of a successful strategic arts plan and explored how districts can form a team to assess arts needs in their local context.

On the Horizon:

- Our fifth convening meeting has been cancelled. A newsletter will be shared with members with the latest information on Prop 28 and summer opportunities for educators and students.
- Please save the date for September 8th, 10am-2pm, at the Oakland Asian Cultural Center, for a Prop 28 Arts Leadership Summit for all Region 4 district arts leaders.

► Assessment/Data

Subcommittee Meeting Peaks:

- Participants engaged in discussions around accountability updates- including the DASS one-year graduation rate on Dashboard, teacher data tables in the 2021-22 SARCs, and Williams Act Eligibility.
- Information on the changes in CALPADS for 2023-24 was shared including the Special Education Redesign that will be rolled out in Fall 2023.
- The group discussed training/support needed for CAASPP/ELPAC coordinator training. Slide decks were shared and are available in the subcommittee's shared folder.

On the Horizon:

- There is proposed Trailer Bill (Budget) language that would impact reporting timelines. Specifically, the language would move up the reporting of California Dashboard data and the CALPADS submission windows.
- The CDE is currently engaged in a workplan that includes modifications to some of the state indicators, including adding science data into Dashboard, looking at data quality implications, and the participation rate for the ELPAC.

► Ed Tech

Subcommittee Meeting Peaks:

- The edtech subcommittee focused on the question “*What are the ways you vet the digital media assets in your LEA collections and the online tools and resources that work best for your community?*” This led to a discussion around who makes decisions about digital subscriptions/materials that are available in LEA collections (i.e., databases, video collections, eBooks etc.). We discussed the benefits of clear policy and process around both material *selection* and material *reconsideration*.
- Subcommittee members reviewed digital citizenship efforts taking place in LEAs across the county.

On the Horizon:

- There are several upcoming [KQED Media Literacy Workshops for Teachers](#) happening throughout the summer. These trainings are available to all at no cost to the participant.
- [SP 287](#) is a bill to watch that would hold social media companies accountable for introducing features that lead to addiction in young users.

► English Language Arts / English Language Development

Subcommittee Meeting Peaks:

- Participants engaged in collaborative conversations around current professional learning efforts in LEAs, best practices for Tier 1 instruction, and current early literacy routines and practices.
- [An overview of Learning Acceleration](#) was shared and how specific research-based practices can help learners access grade level content despite learning loss due to the Covid-19 pandemic and other factors.
- Participants engaged in learning about mirror invariance, reversals, and the science of reading.
- Resources were shared about best practices for when library books are being reconsidered.
- ELA/ELD had cross over with MLLN and together they used [DataQuest](#) to look at district Long-Term English Learner (LTEL) data.

On the Horizon:

- The subcommittee will continue to develop an understanding of the research relating to how humans learn to read and the Science of Reading.
- CCCOE will host a virtual Family Literacy night in June designed to help parents understand best practices for supporting literacy development at home. More information to come.

► Ethnic Studies Workgroup

Workgroup Meeting Peaks:

- Participants discussed either their plans for upcoming community meetings regarding implementing Ethnic Studies, or they shared community feedback from meetings already held. As the graduation requirement for Ethnic Studies draws nearer, LEAs are encouraged to begin opening space with community partners for conversations about the course and its content.
- Participants discussed the important role that professional learning will play for Ethnic Studies educators. Building capacity around facilitating difficult conversations, helping students build agency, and a focus on inclusiveness will be very important.

On the Horizon:

- The Bay Area Ethnic Studies Collaborative will be offering [regional collaborative work groups](#) to develop lessons, primary source documents, teaching strategies, and professional development that reflect the Bay Area narratives and best practices. If interested in joining a collaborative, please contact Karen Eaton, Keaton@cccoe.k12.ca.us.
- [California Regional Ethnic Studies Collaborative Year 1 Professional Learning Opportunities](#). All meetings are virtual from 3:30-5:00 PM
 - Designing Community-based Ethnic Studies Projects - May 11
 - Center the Core: African American, American Indian, Latino/a, Chicano/a, and Asian American studies – June 8

- [Integrated Action Civics Project \(IACP\)](#): The IACP at UC Berkeley is hosting a free 5-day institute, from June 26–30, 2023. The institute will introduce integrated action civics projects, strategies for student self-reflection, change-analysis models, strategies for integrating these concepts into course content, and collaborative planning time. Learn more and register [here](#).

► History/Social Science

Subcommittee Meeting Peaks:

- Participants engaged with Tara Yosso’s six-part Cultural Wealth Model which includes six types of capital that educational leaders may use to frame their interactions with students.
- Participants explored the idea of multiple perspectives in history lessons. The group explored dominant perspectives and historically marginalized perspectives. Participants discussed barriers to incorporating multiple perspectives in history.

On the Horizon:

- Looking ahead, participants will be learning about developing land acknowledgments from the [Sogorea Te’ Land Trust Organization](#).
- This group will also be exploring what to consider when a district determines the need for supplementing history/social science curriculum.
- [Integrated Action Civics Project \(IACP\)](#): The IACP at UC Berkeley is hosting a free 5-day institute, from June 26–30, 2023. The institute will introduce integrated action civics projects, strategies for student self-reflection, change-analysis models, strategies for integrating these concepts into course content, and collaborative planning time. Learn more and register [here](#).

► Mathematics

Subcommittee Meeting Peaks:

- We engaged in a [3-Act Task](#) via Graham Fletcher to model and experience an engaging mathematics environment. A Three-Act Task is a whole-group mathematics task consisting of three distinct parts: an engaging and perplexing Act One, an information and solution seeking Act Two, and a solution discussion and solution revealing Act Three.
- Colleagues connected on areas of focus, successes and challenges at this point in the school year.
- The majority of our time together centered around conversation and tools to interrupt inequities in mathematics. We watched [Radical Dreaming: Abundance Thinking](#) to prompt thinking around our own radical freedom dream of what equitable education could look like. Leaders reflected and processed through a scenario using the [Mathematics for Social Justice](#) Toolkit protocol.

On the Horizon:

- Professional Learning Opportunities with [NCTM Online Professional Development](#).
- CCLA is hosting a free, virtual, [Statewide Mathematics Community of Practice](#) kick off on May 18, 2023. It will be from 3:30 – 5:00 PM. [Click here](#) to sign up. The intended audience is K-12 Educators.

► Multilingual Learner Leadership Network

Network Meeting Peaks:

- Participants engaged in the learning, reflection, and collaborative discussions of some of the tools and resources in Volumes 3 and 4 of the [EL Roadmap Administrators' Toolkit](#) with the lens of serving Long Term ELs (LTELs) and students at-risk of becoming LTELs.
- ELA/ELD and MLLN joined together for one hour and together took a dive into Long Term English Learner (LTEL) data using [DataQuest](#) and local student information systems.
- Participants received updates from the field, including the OPTEL field test, Title III, Biliteracy Awards, ELPAC, ELPI and Dashboard, Newcomers Support, and more.

On the Horizon:

Upcoming professional learning opportunities:

- An additional session of [EL RISE! Integrated and Designated ELD for Secondary Educators Trainer of Trainers](#) was added for May 25. This statewide session will likely fill quickly again, but please still register on the waitlist to indicate interest. This will help show the demand for further additional sessions to be added.
- 5/9 and 5/16 - [MCAP Biliteracy Webinars](#)
- 6/22-6/23 - [National Convening on ELs' Civil Rights](#)

► Science

Subcommittee Meeting Peaks:

- Science leaders warmed-up with phenomena with a focus on the Northern Lights via [PBS](#) (secondary) and [Mystery Science](#) (primary grades)
- We read and discussed an article regarding language supports for multilingual learners titled, [Reimagining Science Lessons Through Translanguaging: Supporting Multilingual Students' Scientific Sensemaking in the Context of Science and Engineering Practices](#) from "Science Scope" Nov/Dec 2022.
- Participants used the [Four "A"s Text Protocol](#) for discussion

On the Horizon:

- [Climate Change and Environmental Justice Program](#) - Stipends for 3rd-5th grade teachers: provide lesson feedback/ pilot lessons/ summer and fall PD, Register [HERE](#)
- [Understanding Global Change](#) - Stipends for HS teachers to integrate climate and global change instruction in this online PD series, Apply by May 8th for 3-day summer institute and after school sessions [HERE](#)

► Social Emotional Learning

Subcommittee Meeting Peaks:

- A guest presenter from Kelvin joined the group to give information about the [Kelvin Survey platform](#). Through the CalHope Grant, all LEAs have the opportunity to utilize Kelvin school climate survey tool for the 23-24 school year with CalHope picking up the cost.
- Districts had time for collaboration around topics including supporting staff/adult SEL, implementing SEL programs for students, and mental health needs of students and counseling support.

On the Horizon:

- The final meeting of the year will feature information about CalHope 3.0 grant including mini-grant opportunities for LEA's/schools as well as information about the Mindful Life Project.

► Differentiated Assistance/ Comprehensive Support and Improvement Network

Network Meeting Peaks:

- We held our fifth network meeting with LEAs eligible for Differentiated Assistance (DA) focused on:
 - Determining the LEA's readiness of implementation of change ideas
 - Summarizing our learning of our improvement journey and application to impacting student outcomes
 - LEAs newly eligible for DA and CSI are provided target support that aligns identified needs with LEA's strategic plan for improvement.
 - We are partnering with [Turnaround for Children](#) to provide Whole-Child Improvement Network workshop series to address problems with a student-centered system focus. Four DA and CSI-eligible teams from Contra Costa LEAs are participating.
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Other Resources

► CCCOE Heritage Month Resources

May is Asian American / Pacific Islander Heritage Month. Please use [this resource](#) to begin a conversation about the culture, history, and contributions of this group.