



CURRICULUM COUNCIL SUMMIT NEWSLETTER

October 2022

Dear Curriculum Council and Subcommittee Members,

Thank you so much for your engaged participation during our first round of meetings in the 2022-2023 school year. These meetings took place in-person at the CCCOE Stewart Building for the first time in over two years. As I welcomed people at the front door and as I dropped into the meetings, I got to witness so much passion, expertise, and joy. As I said at Curriculum Council, these meetings represent a place where you will receive timely information, learn, and be able to ask questions. Maybe most importantly, however, they create a space for you to connect and build relationships with your job-alikes across the county. As LEA leaders, you will face challenges in the year ahead. Please lean into the relationships that are formed in our Curriculum Council and subcommittee meetings. We are better together.

Below you will see some of the highlights of the meetings that took place during this round of meetings (“*Peaks*”) and a few reminders about the important dates and upcoming opportunities for each content area (“*On the Horizon*”). Per a conversation at Curriculum Council, we have also added a few bonus sections at the end of the newsletter relating to Career Technical Education and Heritage Month Resources.

Again, it was wonderful to see everyone in person. As a reminder, our next round of subcommittee meetings will take place virtually – keep an eye out for meeting links from your facilitators. Curriculum Council will take place in-person at the CCCOE Stewart Building on October 21.

In Partnership,

Nicholas Zefeldt
Director, Curriculum and Instruction

Curriculum Council Summary

Meeting Peaks:

- A CDE slide deck outlining [Attendance Accounting and Instructional Time Requirements](#) was shared with the group. Notable requirement updates include: Independent Study changes, using Form J-13A for obtaining instructional time credits during school closures, and Transitional Kindergarten instructional time requirements.
- LEAs serving high school students had an opportunity to explore [sample Ethnic Studies course outlines via Chapter 6](#) of the [Ethnic Studies Model Curriculum](#). As a reminder, high school students will be required to take an Ethnic Studies course to receive a CA high school diploma beginning in the 29-30 school year. LEAs are required to begin offering an Ethnic Studies course during the 25-26 school year.
- Participants had an opportunity to share progress on ELO-P implementation. As a reminder, the AB181 trailer bill delayed apportionment penalties for incomplete implementation until the 2023-24 school year. Updated language to EdCode can be found on [this document](#) in blue.

Subcommittee Updates

► Arts Convening

Subcommittee Meeting Peaks:

- Arts leads engaged in a Mindfulness in Theater activity to demonstrate how to integrate arts with Social Emotional Learning.
- Facilitators shared updates on the Arts, Media & Entertainment standards, and gauged the level of knowledge of participants in the [Arts Framework](#).
- The group shared information about available funding sources for arts resources.

On the Horizon:

- The group explored Create CA, an upcoming training series based on the newly released 4th Edition of the *Expanding Access to the Arts in Schools and Community: A Strategic Planning Guide*. Series runs through October and costs \$75. Find more information and register [here](#).
- The California County Superintendents Arts Initiative has shared their Creativity at the Core initiative. Please see information about [Module 12: Leadership in Arts Education](#).

► Assessment/Data

Subcommittee Meeting Peaks:

- The subcommittee reviewed updates on the 2022 California Dashboard: status only for state indicators, performance level will be represented using “cell phone bars” using the color purple.
- Changes to the Academic Indicator participation rate calculation were also reviewed. The new methodology to calculate the rate is called LOSS, which stands for lowest obtainable scaled score. Participants generated/reviewed their LEA’s completion reports in TOMS to identify potential areas that might have the LOSS applied to bring the participation rate of the school, district, and/or student groups.
- Participants were reminded of Accountability and Dashboard Coordinator registration for 2022.
- Local indicators need to be uploaded into the Dashboard no later than 9/30/22 by 5:00 p.m.
- The group held a discussion on how LEAs plan to analyze their CAASPP results.
- Participants discussed challenges of current Student Information Systems.

On the Horizon:

- The 2022 California Dashboard will be released in late Fall (December). The public release of the CAASPP scores will also be released in late Fall.
- [California Assessment Conference](#), October 18-20 in Riverside, CA
- [New CAASPP Coordinator Training](#), October 27, Virtual
- [Interim and Formative Assessment Training Series](#)
- [Data-Driven Decision-Making Series for Educational Leaders](#) , Ongoing Zoom-based Trainings
- [Dashboard Coordinator Application](#)

► Ed Tech

Subcommittee Meeting Peaks:

- Participants shared resources for the upcoming Digital Citizenship Week (Oct. 17-21). Anyone wishing to view may do so here: [DigCit Padlet](#)
- County Library staff shared updates with the group about online resources available to LEAs, including [BrainFuse live tutoring](#) and [ProQuest PBS video content](#) through the State Library. The successful conclusion of the Ed1stop project was also discussed.
- Tamatha Hauskens from KQED presented information about a professional learning collaboration between CCCOE, KQED, and Common Sense Education around digital literacy and related topics.

- The bulk of the meeting was spent in breakout group collaboration in discussing challenges facing subcommittee members at this point of the year and some potential solutions.

On the Horizon:

- CCCOE, KQED and Common Sense Education will partner to tentatively offer a series of professional development sessions in the 2022-2023 school year designed to build skills for middle and high school in the areas of current events discussions, media analysis, source evaluation, and media making. Anyone interested in the series can use the survey following link to give input to help inform the content of the sessions: [Survey: https://bit.ly/ccoesurvey](https://bit.ly/ccoesurvey)
- The group will look at ways to use tools more effectively, including bringing in industry professionals and exploring ways to quantify the impact of technology tools on student outcomes.

► English Language Arts / English Language Development

Subcommittee Meeting Peaks:

- Participants were introduced to the Science of Reading; this will continue to build upon the content as we go through the year.
- The Scarborough Reading Rope was introduced, and participants created one to build an understanding about the foundational skills needed to build skilled readers.
- Networking time was enjoyed by all, both Elementary and Secondary participants. Professional Learning, Support for EL's, Assessments, and Interventions were all topics that were discussed.

On the Horizon:

- Continued work on the Science of Reading and Dyslexia. Elementary and Secondary networking time around interventions, ELD and scope and sequence work centering on the ELA/ELD standards.
- [6 Shifts Book Study](#)
- [Getting Reading Right workshop](#)

► History/Social Science

Subcommittee Meeting Peaks:

- The History Social Science Subcommittee convened for the first time this year in a meeting led by The UC Berkeley History Project's Associate Director Jason Muñiz. The cohort introduced themselves and shared the values they bring educators to the space. The group discussed last year's HSS priorities, the state

of our content area in Contra Costa County, as well as the ways in which identity, power and privilege impact our history instruction.

On the Horizon:

- The HSS Subcommittee will discuss textbook adoption and piloting, as well as ways to use Historical Thinking and Inquiry to supplement instructional materials

► **Mathematics**



District math leaders engaging in a thinking task with a group of peers.

Subcommittee Meeting Peaks:

- The subcommittee discussed framework revision updates, conversations and sharing around intervention resources, and math adoption processes and opportunities.
- Participants explored and engaged in “Building Thinking Classrooms” activities as an avenue to facilitate the implementation of CCCSM in a thinking classroom.
- The group experienced a “Lens on Equity” activity focusing on our assets and connectedness in our work.

On the Horizon:

- Upcoming meetings will focus on continued work in building in equity activities and experiences to connect and reflect on transfer of learning to districts.
- The group will continue exploration and sharing of resources to support learning acceleration and intervention.
- [MathCon](#), Grades TK-12, October 15, 2022 - 8am - 3:30 pm
- [CMC North Conference](#), Grades TK-12, Asilomar - Pacific Grove, December 2-4, 2022

► Multilingual Learner Leadership Network

Subcommittee Meeting Peaks:

- Important updates from the [Bilingual Coordinators Network \(BCN\)](#) were shared. They included information on Federal Program Monitoring (FPM), ELPAC, State Seal of Biliteracy, Title III Funding, Dashboard, and Bilingual Authorization Program Standards and Grant Opportunities.
- Participants engaged in activities and reflection tools that introduced them to [Volume 1](#) and [Volume 5](#) of the EL Roadmap Administrators Toolkit. These resources can be used at the district and site level to support the implementation of the EL Roadmap principles in improving programs and services for multilingual learners.

On the Horizon:

- [MLLN Lunch & Learn: ELACs and DELACs](#)
- [2022-23 EL RISE! Offerings](#)
- [EL RISE! EL Master Plan Institute](#) and [Community of Practice](#)
- [New EL Coordinators Networking and Office Hours](#)
- Region 4 [Multilingual Learner Leadership Institute](#)
- Newcomer and Secondary ELD Instructional Materials
Preview: <https://forms.gle/CdBhLVBYz1owpq2r8>

► Science



Mt. Diablo Interpretive Association guest speakers Julie Braun Martin and Dick Nicoll are sharing the curriculum resources found on the website www.mdia.org.

Subcommittee Meeting Peaks:

- Participants engaged with Next Generation Science Standards (NGSS) through a phenomena-based warm-up activity. Districts shared front burner topics and made connections regarding upcoming curriculum adoptions.

- [Mt. Diablo Interpretive Association](#) representatives presented local resources for field trips and online curriculum. Mitchell Canyon is a location available for docent-led learning experiences.
- New features for the [2022-23 California Science Test \(CAST\)](#) were shared. Scores from 2021-22 will be made public in December and are available now through TOMS.

On the Horizon:

- [CASE Conference](#) , October 14-16, Palm Springs
- [Culturally Based Pedagogy in STEM](#) , October 14-15, Virtual via the Smithsonian Science Education Center

► Social Emotional Learning

Subcommittee Meeting Peaks:

- The group members reviewed [CASEL](#) definitions of Social Emotional learning with emphasis beyond the 5 competencies. They focused on the rings in the framework which highlight the importance of establishing equitable learning environments and coordinating practices across settings.
- The cohort also reviewed/analyzed/discussed the [CA Social and Emotional Learning Guiding Principles](#).
- Participants engaged in collaboration and analysis of district surveys of current practices and programs and shared current initiatives for 22-23

On the Horizon:

- Future meetings will feature district spotlight of systemic implementation of SEL efforts.
- Participants will share work from the Focus Schools Community of Practice
- The group will also focus on supporting staff and educator wellness
- California Center for School Climate (CCSC): [School Climate Data Use Webinar Series](#), “What’s New? CHKS Update” Oct. 12th
- [CASEL SEL Exchange](#), October 13th

► Differentiated Assistance/ Comprehensive Support and Improvement Network

Subcommittee Meeting Peaks:

- The first CCCOE DA-CSI Network gathering in September focused on district data dive into student absenteeism. We learned about process mapping and

began creating a process map that represents student absence tracking and monitoring.

- The next meeting on Oct. 21 will continue the deep work of analyzing student absenteeism (and other student data) and share change ideas for immediate and lasting improvement.
- At each meeting we will continually share updates on accountability and support plans for LEAs and schools.

On the Horizon:

- CCCOE is pleased to partner with [Turnaround for Children](#) to present the Whole-Child Improvement Network (WCIN), a FREE workshop series to help school teams integrate whole-child practices. This series is designed for CSI schools in addressing sticky problems – like chronic absence, suspensions, disengagement – through the lens of science, [whole-child design](#) and equity. Contact Hanna Ma (hma@cccoe.k12.ca.us) if CSI-eligible LEAs are interested.
- Hanna Ma will be reaching out to leads of LEAs identified for DA/CSI to learn specific needs and develop plans for individualized support.

► Career Technical Education (CTE)

Important Updates:

- CDE has released the [The Draft California State Plan for Career and Technical Education \(CTE\)](#). Public comment is open until November 17. Directions to submit comments can be found here: <https://www.cde.ca.gov/ci/ct/gi/workpathjac.asp>
- CCCOE submitted the [CTEIG](#) grant on behalf the Contra Costa County ROP Consortium on 9/27.
- Contra Costa County ROP is leading three K12 SWP grants (due 10/14). They will focus on 1. Education Pathway, 2. Alt Ed sites, and 3. WBL

For more information regarding Career Technical Education programs, please contact Hilary Dito, Director of College and Career Readiness, at hdito@cccoe.k12.ca.us

Other Resources

► CCCOE Heritage Month Resources

[CCCOE Hispanic Heritage Month Resources](#) (September 15 – October 15)

[CCCOE Filipino Heritage Month Resources](#) (October 1 – October 31)